

Year 9 2022 Subject Selections



COVID-19 Restrictions



- Due to COVID 19 restrictions, the subject selection information evening is unable to be conducted in the traditional format and the online process will replace it for 2022.
- Students were provided with their 2022 subject selection information booklet last week.
- Head Teachers are providing students with subject specific information to support students to make the correct subject selections.
- Any questions that require clarification can be answered by myself or Year 8 Year Advisor Ms Inglis.



Stages of Learning

Stage 4 – Years 7 and 8



Stage 5 – Years 9 and 10



Stage 6 - Year 11 and 12





Mandatory NESA Requirements Stage 5

- o **English, Mathematics and Science** in Years 7, 8, 9 and 10. By the end of Year 10 all students must complete 400 hours in each of these subjects.
- Human Society and Its Environment (HSIE) In Stage 5 (Years 9–10 students study 100-hours each
 of Australian History and Australian Geography.) Humanities and Social Science
- Personal Development, Health and Physical Education (PDHPE) Students study PDHPE in Years 7,
 8, 9 and 10. By the end of Year 10 all students must complete 300 hours of PDHPE.
- A minimum of 1 elective study of 200 hours. (Studied throughout years 9 and 10)
- A minimum of 1 elective study of 100 hours (Studied throughout year 9 only)





Stage 5

Course / Subject	Yr 9 2022	Yr 10 2023
	lessons/fortnight	lessons/fortnight
English	7	8
Mathematics	8	8
Science	7	8
History	4	4
Geography	4	4
PDHPE	4	5
200 hour elective	6	6
100 hour elective	6	0
Academic Enrichment – Inquiry Based Learning	6	0
Accelerated Course	0	8
Careers	0	1
Sport	4	4
Totals	56	56



Future Pathways

- Year 10 Mandatory studies
 - 1 x 200 hr elective study
 - 1 x accelerated Preliminary course



Year 11 – completion of 2 Units of accelerated HSC subjects
 10 units - 5 other Year 11 (HSC) courses

Year 12 – Completion of a minimum of 10 Units of HSC courses

More detail on this will be shared as students progress through the relevant stages of learning



Academic Enrichment



Inquiry Based Learning

- Creative by design
- Students will expand their curriculum through personal choice and interest
- Every student chooses to investigate an area of passion or strength.
- Problem finding
- Research Skill Development



How is this different?

- o Real world problematic knowledge with high standards of academic rigour.
- Collaborative group work and Independent Research
- External display of work experts, peers, parents, Yr. 8
- Designed to further develop skills for advancement into Stage 6 learning projects.
- o Knowledge integration across the curriculum.
- Teachers from a cross faculty team supporting students as project facilitators.
- Recognised and graded on the NESA ROSA credential



At Merewether HS we value choice

Choice in curriculum enhances student learning outcomes. It promotes:

Engagement

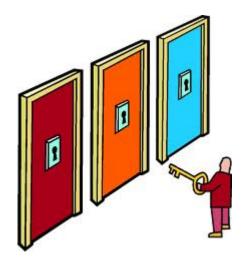
Relevance

Significance

Caters for Passion

Expression of Talents

Extension Opportunities and Challenge



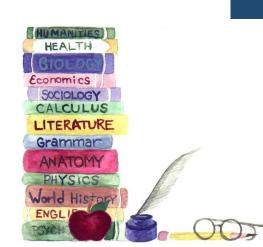


Courses to be offered

Page 2 of your curriculum booklet – overview

 Details for each course are listed on a full page overview.

 Ask specific questions of the Teaching staff – do not assume!





Elective choices ...

Commerce

Design and Technology

Drama

Food Technology

Geography

History

Engineering

Multimedia

Information and Software Technology

International Studies

Japanese

Music

Photographic and Digital Media

PASS

Textiles

Visual Arts





What to consider to make wise course selections

- Your strengths/academic profile.
- Interests
- Abilities

Most importantly, select courses you like or think you would enjoy studying





Don't select a course because....

Your friends are doing that course

olt is rumoured to ...



Mum / Dad / Brother / Sister did that course

Class teachers, Faculty Head Teachers and Senior Executive will help guide you!



What courses will run?

 This depends on your selections.

 The number of students selecting a course determines whether or not the course is included as part of the line structure.



Original choices are critical



Final subjects that will run are NOT predetermined.

At Merewether High School, student choice determines the curriculum.





If your initial selections fit the pattern we are able to offer ...



If your selections are *NOT* compatible...

We will meet with you and discuss a suitable selection from the established electives.



Elective Subject Fees







Our programs must be resourced to operate effectively

The school incorporates into its planning the expectation that course fees will be paid

Any problems – confidential contact with the Deputy Principal



Experience shows us that the keys to ongoing student success include.....

Good course selection



Effort and application



Process for subject selection

After reading the booklet, ask questions and discuss subject options with your family

✓ Select 1 x 200hr elective (to be studied in Year 9 and Year 10)

Have a 2nd Preference for this elective

and

Select 1 x 100hr elective (to be studied in Year 9 only)

Record a 2nd Preference.



Aim for your

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Reflect on your learning strengths and set goals to move forward

Remember we focus on a growth mindset and continually strive to improve yourself as a learner



Where to from here...

- ☐ Details of online selections are contained on page 3 of the curriculum information booklet issued to students.
- ☐ All students will be emailed a link and a unique access code to lodge choices online.
- All Year 8 students are required to select one 200hr Elective (to be studied across Year 9 and 10), as well as one reserve choice for a 200hr Elective.
- ☐ In addition, students are required to select one 100hr Elective (for study in Year 9 only), as well as one reserve choice for a 100hr Elective.
- Once complete, student selections need to be printed and require a parent signature before being placed in the box outside Mr Horrell's office by Friday 6th August 2021.



Merewether High School

Curriculum Handbook
Stage 5
Year 9 – 2022
Year 10 – 2023





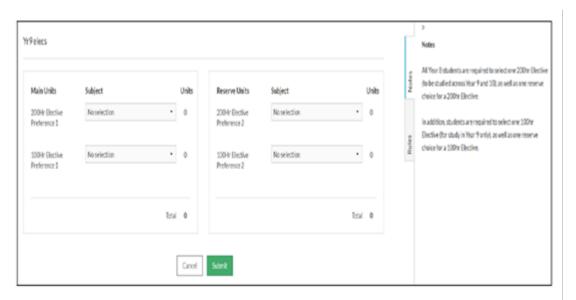
Year 9 Online Subject Selection 2022



Students will receive an email with the following link to their Online Subject Selection form https://spring.edval.education along with a personal webcode to lodge their selections.

All Year 8 students are required to select one 200hr Elective (to be studied across Year 9 and 10), as well as one reserve choice for a 200hr Elective.

In addition, students are required to select one 100hr Elective (for study in Year 9 only), as well as one reserve choice for a 100hr Elective (see below).



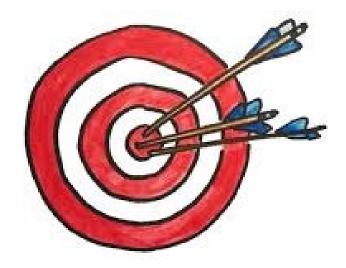
On completion and submission of choices, students must print a copy of their choices and have a parent or carer sign and date their choices. The signed copy must then be placed in the year group box outside the Head Teacher Admin office by Friday, 6th August 2021.

Our Timetable Team will review student selections and where appropriate meet with students to discuss alternatives.



Course Specific Questions?

Students should chat to Teachers and Head Teachers if they have any course specific questions.



If further support or guidance is required please email me at esme.corney@det.nsw.edu.au