

Year 7
Parent Learning group

Term 1, Week 10 2021



Today's Focus

- Dates of interest
- School camp overview
- NAPLAN
- Study tips and Strategies
- Cyber Safety
- KLA FOCUS – English and Maths

Upcoming Dates

Week 10 - Last Day of term 1 – Friday
1st April

Week 1 - All students return for Term 2
– Tuesday 20th April

Week 1-Thursday 22nd April– ANZAC
Ceremony

Week 2 -Wednesday 28th April Cross
Country Carnival

Week 3 - Monday 3rd May Catch up
Year 7 Vaccinations

Week 4 - Tuesday 11th - 13th May –
NAPLAN

Week 3 - Tuesday 4th May Year 7 PLG

*MARK YOUR
CALENDAR!*



School Camp



Camp Update

High Ropes

Rock Climbing

Raft Building

Archery

Canoeing

Giant Swing

Flying Fox

KLA Updates

- **English – Mrs Angela Colbert**
- **Maths – Mr Dharmendra Singh**

What is NAPLAN

National Assessment Program for Literacy
and Numeracy

All students in years 3 /5 /7 and 9
participate in tests for Reading, Writing,
Language Conventions and Numeracy.

Both Government and Non-Government
schools right across Australia must
participate.

www.nap.edu.au

NAPLAN 2021

Test timetable

Monday 10 May	Tuesday 11 May Official test date	Wednesday 12 May Official test date	Thursday 13 May Official test date	Friday 14 May
Preparation day – no tests permitted	Language conventions Writing <i>catch-up tests permitted</i>	Reading <i>catch-up tests permitted</i>	Numeracy <i>catch-up tests permitted</i>	<i>catch-up tests permitted</i>

Duration of test

Language conventions	Writing	Reading	Numeracy
Year 3: 45 min	Year 3: 40 min	Year 3: 45 min	Year 3: 45 min
Year 5: 45 min	Year 5: 40 min	Year 5: 50 min	Year 5: 50 min
Year 7: 45 min	Year 7: 40 min	Year 7: 65 min	Year 7: 65 min
Year 9: 45 min	Year 9: 40 min	Year 9: 65 min	Year 9: 65 min

Why NAPLAN?

- NAPLAN tests the sorts of skills that are essential for all children to progress through school and life.
- The tests provide parents and schools with an understanding of how individuals are performing and how we can support students for further improvements and success.



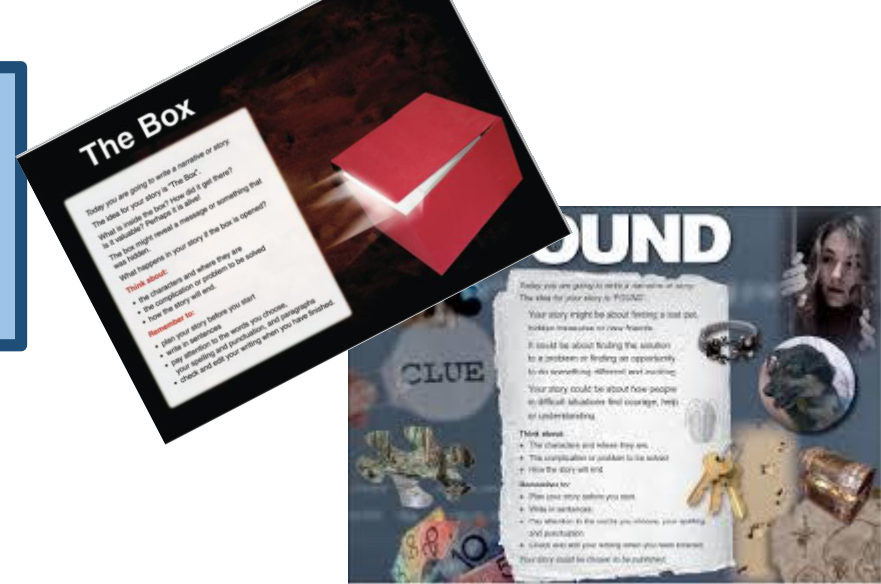
NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

What are we doing at MHS?

- ✓ MHS is committed to preparing our students holistically to excel in literacy and numeracy.
- ✓ Student literacy and numeracy improvement is everyone's business.
- ✓ Personal awareness of individual student results.
- ✓ Data from the students' results in year 7 is analysed and used to develop teaching and learning programs that target individual and group improvement.
- ✓ Curriculum emphasis on writing skills & strategies.
- ✓ Trial Numeracy NAPLAN assessment
- ✓ Classroom learning activities and assessment items across all KLA's towards improving student literacy and numeracy.

what
are we *doing?*

Writing Marking Criteria



Writing genre for 2021 NAPLAN tests

- The genre of this one prompt will not be disclosed prior to the test period, but will be either narrative or persuasive.
- **Assessing the writing task**
The writing criteria for both persuasive and narrative writing tasks follow.



Marking criterion	Description of persuasive writing marking criterion
Audience	The writer's capacity to orient, engage and persuade the reader
Text structure	The organisation of the structural components of a persuasive text (introduction, body and conclusion) into an appropriate and effective text structure
Ideas	The selection, relevance and elaboration of ideas for a persuasive argument
Persuasive devices	The use of a range of persuasive devices to enhance the writer's position and persuade the reader
Vocabulary	The range and precision of contextually appropriate language choices
Cohesion	The control of multiple threads and relationships across the text, achieved through the use of grammatical elements (referring words, text connectives, conjunctions) and lexical elements (substitutions, repetitions, word associations)
Paragraphing	The segmenting of text into paragraphs that assists the reader to follow the line of argument
Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences
Punctuation	The use of correct and appropriate punctuation to aid the reading of the text
Spelling	The accuracy of spelling and the difficulty of the words used

Marking criterion	Description of narrative writing marking criterion
Audience	The writer's capacity to orient, engage and affect the reader
Text structure	The organisation of narrative features including orientation, complication and resolution into an appropriate and effective text structure
Ideas	The creation, selection and crafting of ideas for a narrative
Character and setting	Character: The portrayal and development of character Setting: The development of a sense of place, time and atmosphere
Vocabulary	The range and precision of contextually appropriate language choices
Cohesion	The control of multiple threads and relationships across the text, achieved through the use of grammatical elements (referring words, text connectives, conjunctions) and lexical elements (substitutions, repetitions, word associations)
Paragraphing	The segmenting of text into paragraphs that assists the reader to negotiate the narrative
Sentence structure	The production of grammatically correct, structurally sound and meaningful sentences
Punctuation	The use of correct and appropriate punctuation to aid the reading of the text
Spelling	The accuracy of spelling and the difficulty of the words used

RESULTS

KEY

● Individual student result

◀ National average

▶ School average

■ Range of achievement for the middle 80% of Year 7 students in Australia

- Individual Item performance in all components
- Individual Growth
- Achievement against school average.
- Achievement against National standards
- Achievement across bands from Band 4 to Band 9 for Year 7 students

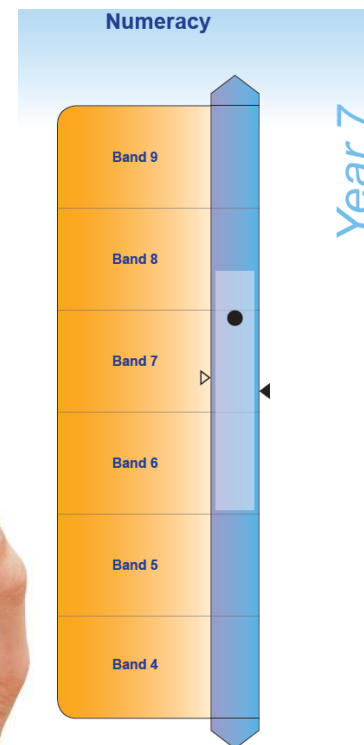
Band 1 to 6 Year 3

Band 3 to 8 Year 5

Band 4 to 9 for Year 7

Band 5 to 10 in Year 9.

RESULTS





How can parents help?

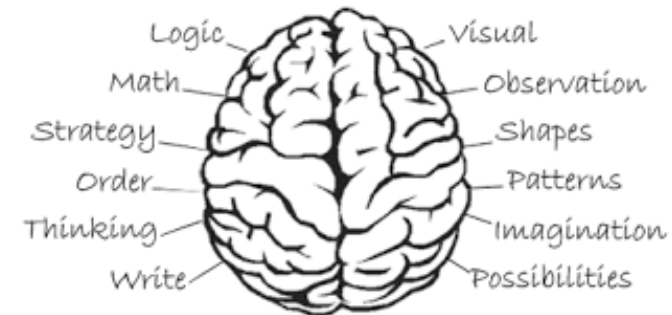
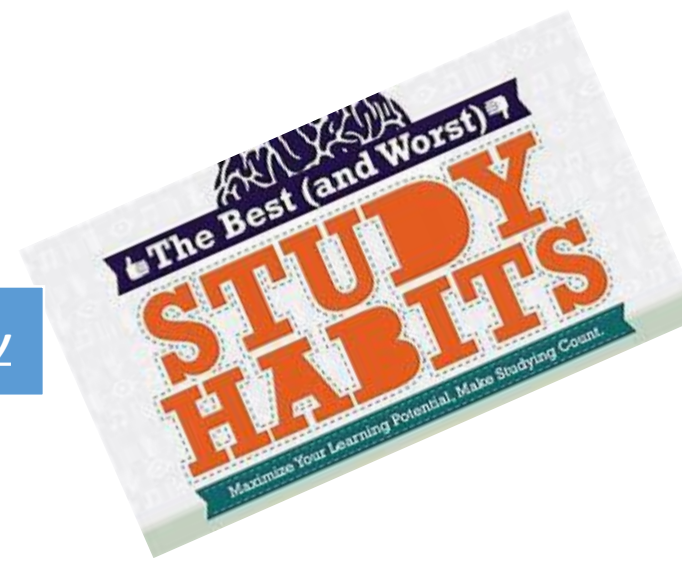
- Help your students to understand their own areas of strength and areas for improvement.
- Share the value of literacy and numeracy with us and encourage and support your children to improve in this critical area.
- NAPLAN Practice Tests
 - <http://www.nap.edu.au/naplan/the-tests.html>
 - **Persuasive writing:** <https://www.qcaa.qld.edu.au/p-10/naplan/test-preparation/writing2/persuasive-writing>
 - **Imaginative writing:** <https://www.qcaa.qld.edu.au/p-10/naplan/test-preparation/writing2/imaginative-writing>
 - Moodle



Building Habits in Study

Time to start distinguishing between homework and study

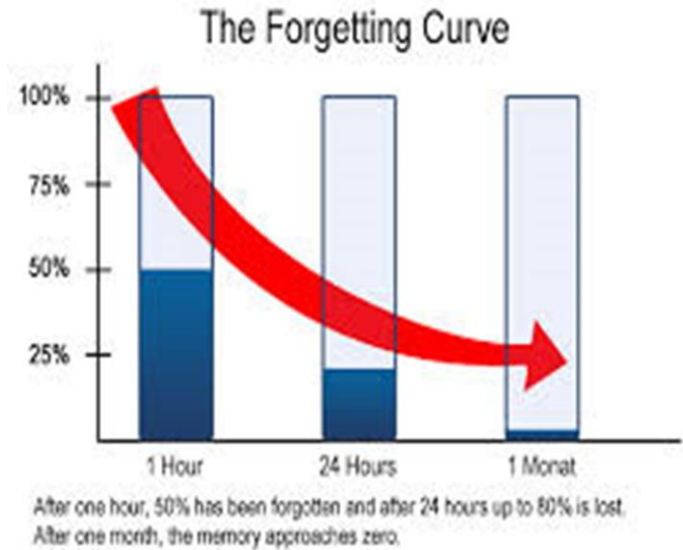
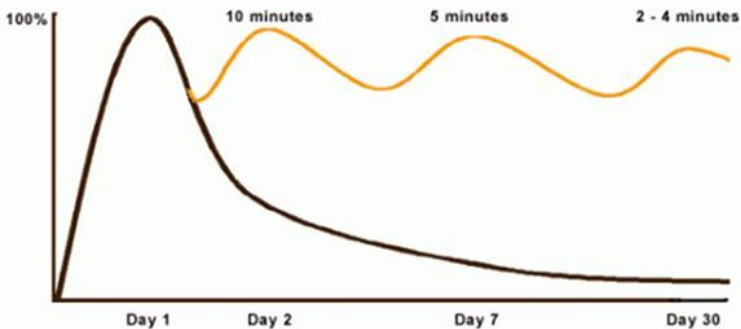
- Regular review of the learning completed in class.
- Try to engage both the Left Brain and Right Brain for maximum impact
- Left Brain – tunes into logical step-by-step teaching and learning such as the teachers notes.
- Right Brain looks for patterns and connections and relevance to your world.
- Suggest students combine notes, colours, visuals, mind mapping, graphic organisers – prompts on the wall!



Study Strategies – combat the curve of forgetting!

Study strategies, editing tips and time management tips in school diary

- Differing approaches
- Exchanging Ideas
- Summary Cards
- Use their phone – voice recorder
- Rhyme and Routine
- Acronyms
- Posters / Diagrams



Minds are like parachutes, they only function when open" – Thomas Dewar

Connecting



Using What I Know to Understand What I Read

- Text to Self   
- Text to Text   
- Text to World   

Why Does it Work ?

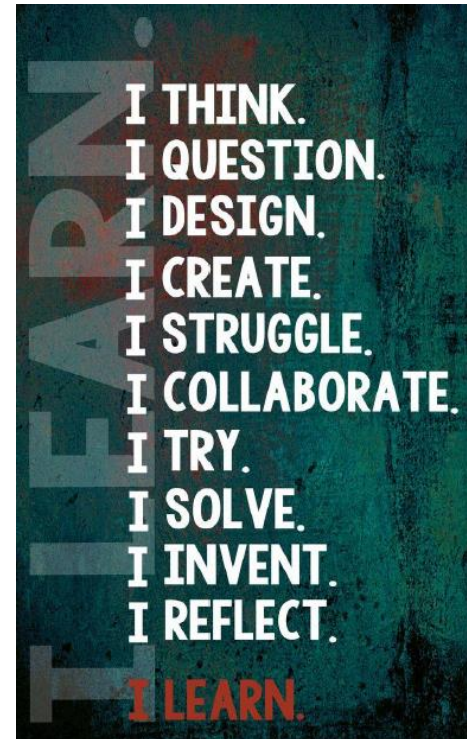
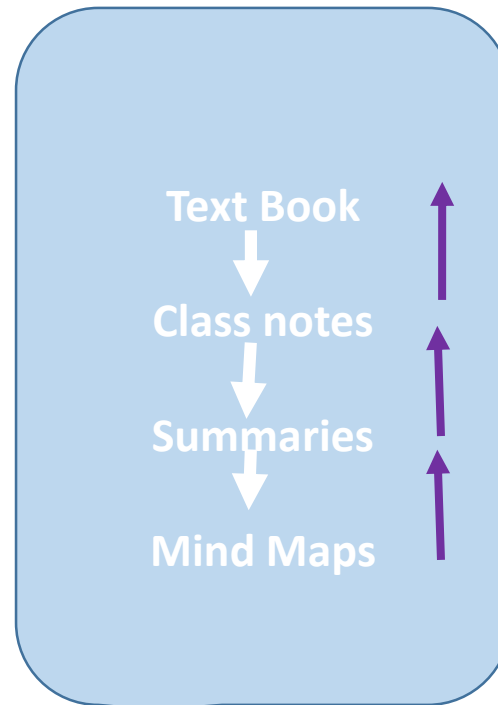


Where possible we try and encourage the

5 E's of learning

Engage/Explore/Explain/
Elaborate/Evaluate

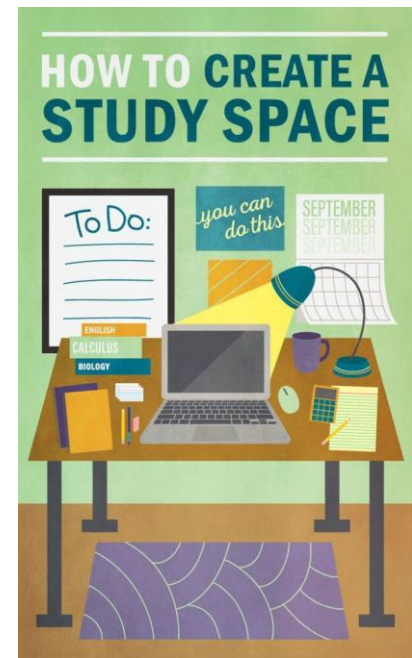
➔ Active learning



STUDY CHECKLIST

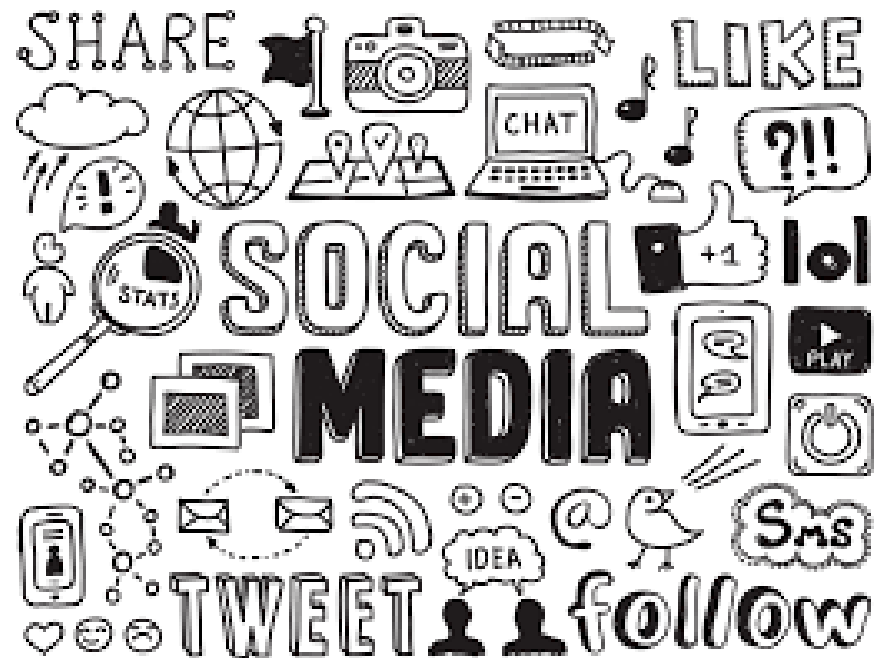
- Environment - Not on the bed or in front of the TV!
- Create a place now – build pride
- Minimise Distractions
- Organised space
- Plan your study session – is there a set time each night
- TO DO List or planning list (*share it!*)
- 30 mins focussed study a night – perhaps pick a subject a night (can increase over time)
- It is about building the habit not a “must do”!

*“All things good to know are difficult to learn”
Greek Proverb*



SOCIAL MEDIA

- What are they on?
- When are they on?
- How much do we know?
- How can we help?



SMART PHONE

TABLETS

LAPTOP



Things to Watch Out For!



- Quick screen closures
- Promote technology in Shared Space
- Can we talk in private (Go Private)
- Be a part of the loop or at least have a trusted friend who can keep you informed
- Night time – technology free zone (charging spot!)



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



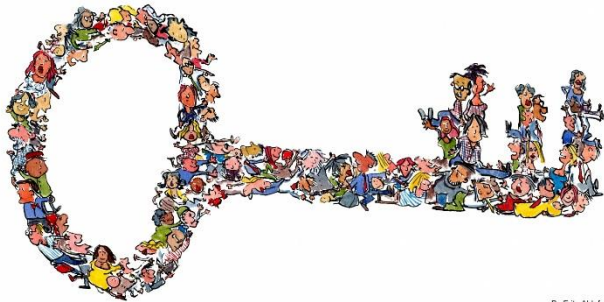
FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.



EMPHASISE RESPONSIBLE USE

- *Digital Footprint / Profile follows us*
- *Illegal transmission of inappropriate images*
- *Once it is deleted, it isn't deleted*
- *Block, shut out, defriend*
- *Think before you post*



By Frits Ahlefeldt

Open Communication is the Key

Year group Chat –

Q&A

A graphic illustration featuring four hands of different skin tones (light, medium, and dark) holding up large, bold, red letters that spell out "Q&A". The hands are positioned at the bottom of each letter, with the fingers gripping the base. The background is plain white.



Thankyou for attending.

Please forward your feedback and areas you would like covered in future PLGs to me via email.

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