

Year 8 Parent Learning Group

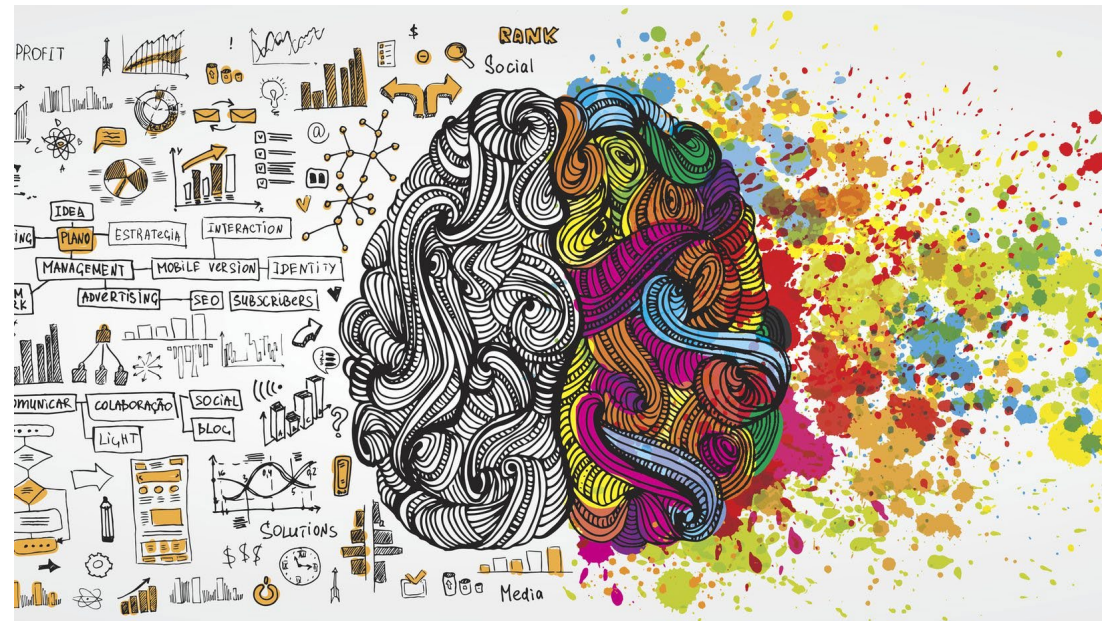
Term 2 Week 4 2021





Humanities

Mr Steve Gibb





Social Science

Mrs Nicki Clark





PLG Focus



- ❑ KLA Focus – English, Social Science and Humanities
- ❑ Exam preparation and study tips
- ❑ Peer to peer mentoring program
- ❑ Student Wellbeing and Voice
- ❑ Subject selection/Curriculum pattern Yr 9





Dates to Watch Out For!

This Term:

Week 4: Year Meetings

Week 5: Year 7-9 Blackout period

› Friday 28st May Regional Cross Country Carnival

Week 6: Semester 1 Assessment period

Week 7: Zone Athletics

Week 8: Reach Spelling and writing

Week 10: Reports issued, Friday 25th June.

Term 3

Week 3: 29th July Parent/teacher interviews

Week 4: 3rd August 2022 Course information evening

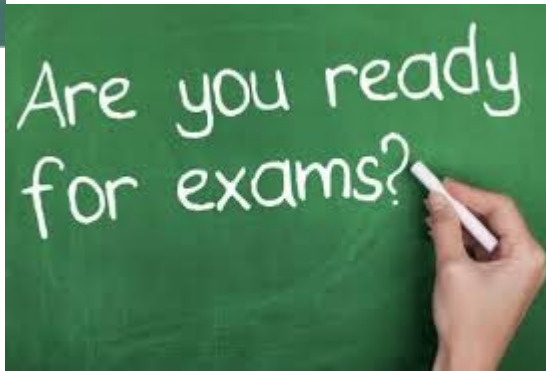
Term 4:

Week 4 26th October - Our next PLG

**MARK YOUR
CALENDAR!**



Semester 1 Assessments Week 6



Timetable will
follow



Strategies to help prepare

In the student diary

3,2,1 Go..

Exams Scheduled Wk 6 (timetable to follow)

| | | |
|---|--|--|
| <ul style="list-style-type: none">☺ Time to catch up on notes, tasks and worksheets☺ Clarify what subjects have exams and the contents☺ Make a list of pluses (good points) and minuses (need to improve) from past exams☺ Get organised at home, clear study space, <u>share</u> your plan☺ Allocate 1 subject per day for study, review notes, exercises☺ Begin summaries, flash cards, mind maps, posters, <u>formula</u> sheet☺ Locate and copy chapter reviews, revision questions past papers | <ul style="list-style-type: none">📅 Complete, summaries, mind maps, sample answers this week📅 Decorate your room with post-its, mind maps, summaries; READ OVER📅 Two subjects per day, some review some practice questions📅 Make a list of questions to ask friends or teachers...<i>ASK THEM!</i>📅 Get used to the format of past exams, know what to expect📅 Practise specific maths problem types, extended responses, drawing diagrams to help <i>imprint</i> them📅 Address the minuses from past exams – seek clarification📅 Set goals for next week | <ul style="list-style-type: none">➔ Daily review of summaries, formulas, mind maps, flash cards➔ Complete practice papers, chapter reviews, set revision - consult teachers for feedback➔ Know the standards expected to meet your goal in each exam➔ Answer under exam conditions, time yourself, <u>plan</u> your time➔ Do your own marking, peer mark➔ Review your plus and minuses➔ Be organised night before➔ Surround yourself with positive people and thoughts <p><i>TRUST YOUR PREPARATION</i></p> |
| <p>In the next week</p> | <p>the week after</p> | <p>the lead up week</p> |



A Plan for Preparing

1
WEEK



Time to catch up on notes, tasks, worksheets

Get organised at home; clear study space & share your plan

Clarify what subjects have exam and the contents

Allocate 1 subject per day for study, review notes & exercises

Locate and copy chapter reviews, revision questions, practice questions

Make a list of strengths & areas for development

Begin summaries, flash cards, mind maps, posters & formula sheets

*Week 1 Down
3 Weeks To Go!*



week two



Know what to expect



Complete summaries, mind maps, sample answers this week

Make a list of questions to ask friends and teachers. **ASK THEM!**



2 subjects per day; some review, some practice questions

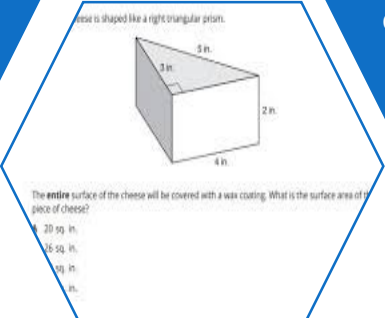


Decorate a space with post-its, mind maps, summaries and READ OVER

Practise specific maths problem types, extended responses & draw diagrams to help *imprint* them



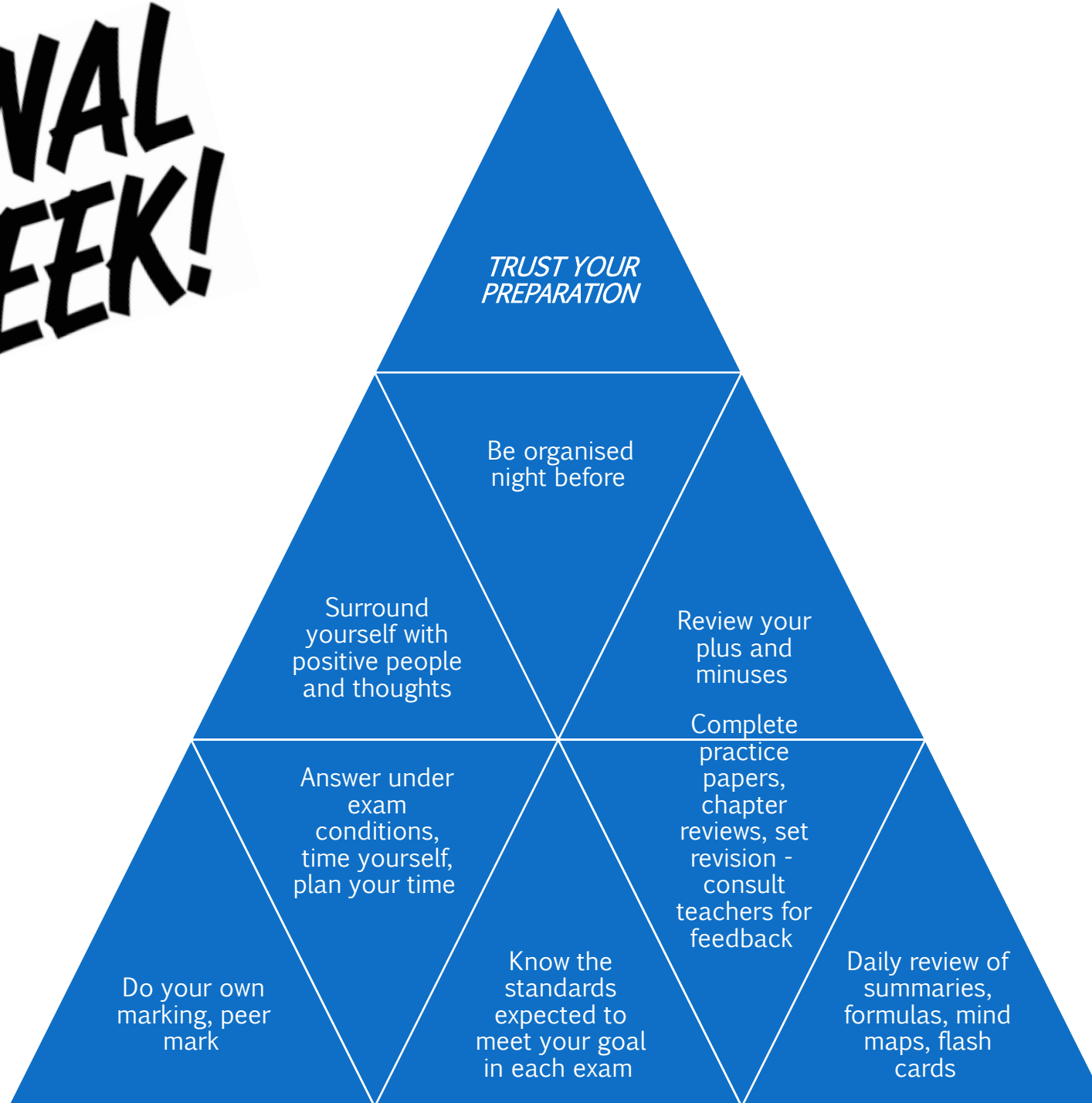
Set goals for next week



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FINAL WEEK!





MEREWETHER HIGH SCHOOL STUDY PLANNER

| TIME | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|-------|--------|---------|-----------|----------|--------|----------|
| 3 - 4 | | | | | | |
| 4 - 5 | | | | | | |
| 5 - 6 | | | | | | |
| 6 - 7 | | | | | | |
| 7 - 8 | | | | | | |
| 8 - 9 | | | | | | |
| | | | | | | |



Study Planner

MY WEEKLY GOALS

DATE:

I HAVE TO:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

I NEED TO:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

I WOULD LIKE TO:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



Peer to peer mentoring

Our peer to peer mentoring program can have powerful and lasting positive effects for students. Evaluation of past programs highlight that engaging in this program can enhance student wellbeing and educational outcomes.



Advantages of mentoring

Mentoring programs offer:

- relevance: it is student-centred and is personalised to meet the needs of each mentee
- flexibility: it can be tailored to each subject and meet varied needs
- complementary: it supports other methods of learning and wellbeing
- feedback: it provides a sounding board to encourage reflection and understanding
- empowerment: students develop confidence and skills.

Upstairs in the Library – Wednesday first half Lunch

<https://forms.gle/gDTLeAsZgaz6CYJD9>



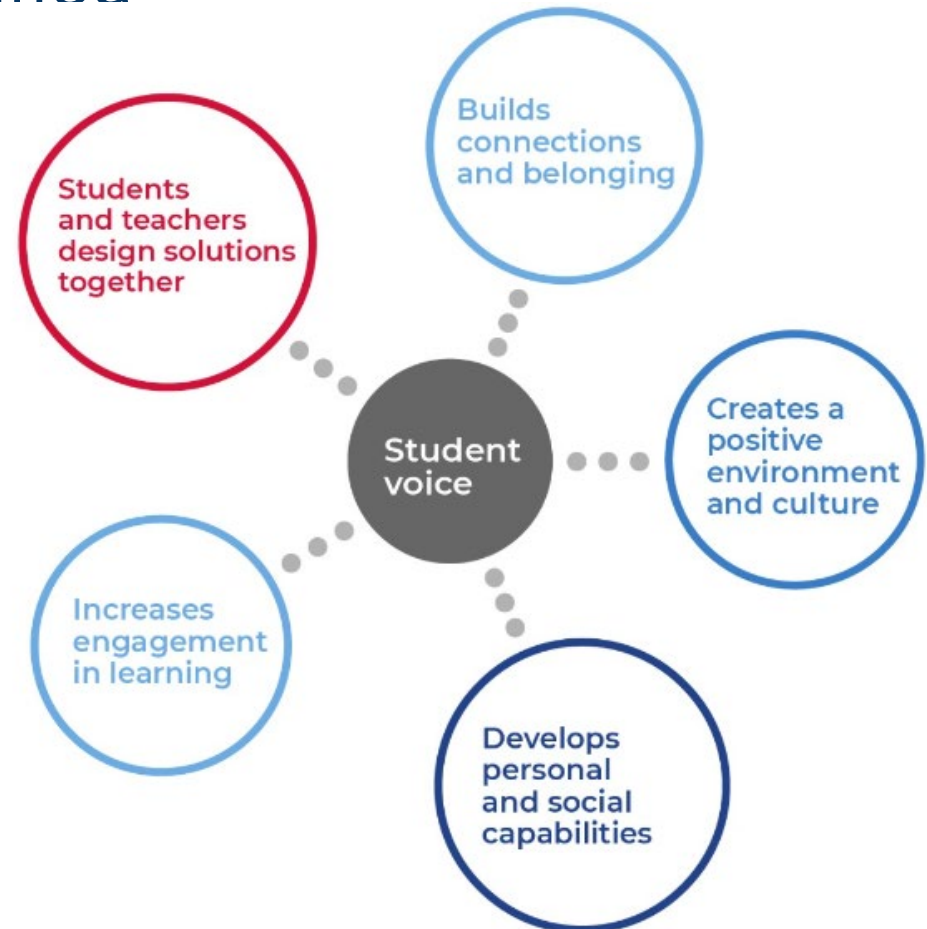


Student Wellbeing

› **Tell Them From Me** – student feedback about where to from here? Focus areas identified

› **Student Voice**

› **Focus groups**





What is student voice?

Student voice is defined as students actively participating in decision-making on things which shape their educational experiences. It is an approach to education that values the perspectives, experiences and aspirations of students across three settings; the classroom, the school and in the wider community.

How are student voice and wellbeing connected?

When children and young people participate in meaningful decision-making at school, they:

- experience higher levels of wellbeing and empowerment
- feel a deeper connection to their learning and school community
- develop a range of skills and capabilities to feel connected and successful at school and in life.





How can student voice be encouraged at home?

As a parent, you want your child to love learning. You want them to feel confident in expressing their voice, having influence and making authentic choices at school. There are many ways you can support this at home and further develop the skills they are learning at school.

Top tips for supporting student voice at home

1. Create opportunities within the home for your children to lead activities and make meaningful choices, for example, organising meals or a family outing.
2. Support your children in identifying and celebrating their personal strengths and those of others.
3. Support your children in making learning goals and sharing them with their teachers. This will empower them to shape their learning environment to reflect their unique needs.
4. Encourage them to be a leader in their classroom, school and communities. These do not have to be traditional leadership positions, such as school captains. Students can complete their leadership passports, become peer-support leaders and/or member of the SRC, join clubs and forums or become student mentors and volunteers.
5. Create opportunities for collaboration in the home, for example, cooking or building something together.



2022 Subject Selection processes

Further choice in curriculum pattern

Choice of 2 electives

- One that they study for years 9 and 10
- One that they study for year 9 only
- IBL Year 9



Parent information session Term 3 Week 4 (3rd August)

STUDENT'S

CHOICE



Q&A



Please forward your feedback and areas you would like covered in future PLGs to me via email.

esme.corney@det.nsw.edu.au