



### Diary Dates

P&C

Tuesday 16th June

7:00pm - ILC

VIA ZOOM

### This Issue

- P1 Principal
- P3 Deputy Principal
- P6 P&C
- P7 TAS
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- P15 Sport
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- P18 Vaccinations
- P20 Uniform Shop
- P21 Event Calendar



Congratulations to Charlotte Heatrick from Year 8 who has been named as the Regional runner-up in this year's Harmony Day Poster Competition. The competition had more than 2200 entries from 185 schools. Due to the COVID-19 crisis, we are not able to hold assemblies. Charlotte will be acknowledged at an assembly, to be held, hopefully, in the not too distant future.

### Dates to Remember

#### Tuesday 30th June

- Y10 Vaccinations
- (Y7 catch-up)

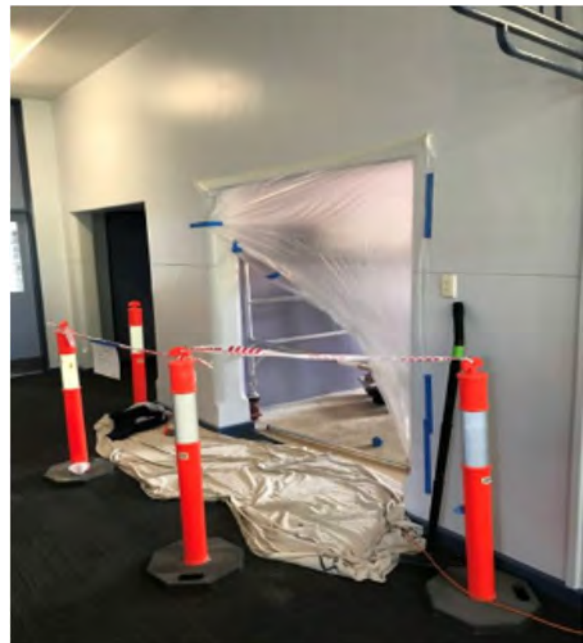


Our return to school has seen many happy students and staff returning to learning face-to-face and getting back into the routines of the start of the year. The photo above is of a staff meeting under COVID-19 restrictions. We continue spot cleaning throughout the day with hand sanitiser and cleaning products available in each classroom and a cleaner onsite during the day to clean high touch surfaces.



As I write this, the advice from the Department and Government is as follows - *All school incursions currently remain on hold across the state. There should be no visitors to school sites unless they are essential, such as departmental staff (Directors Educational Leadership, Executive Directors School Performance, school services and itinerant support staff), allied health providers, wellbeing and case management professionals, maintenance providers and final year teaching practicum students.*

Whilst we have returned to school, we continue to follow the restrictions put in place by the government and the advice of the Departments of Health and Education. As new advice comes to hand I will let you know what this means for us as we move forward. Due to the current restrictions, a number of events on our calendar, including teacher parent interviews, are on hold. As always, if you have any concerns as to your child please contact their class teacher, the relevant Head Teacher, the Year Adviser or the Deputy Principal to discuss any aspects of your child's education or wellbeing. If you need to contact us, please do so by phone and we can organise a phone conference. The calendar at the end of this bulletin is up to date for the remainder of Term 2. We will review the events for Term 3 at the beginning of Term 3 as more restrictions are lifted.





Work continues around the school with painting in K Block, the construction of the second lift and the refurbishment of the hall. The refurbishment of L Block is still in the planning phases and we are hopeful that this will be undertaken in the new financial year.

Semester 1 Reports will be issued as per our original calendar with some changes to the reporting process to take into consideration the remote learning time period. Reports will be issued to each year group as per the following:

- ◆ Year 12 – 9 June 2020
- ◆ Year 11 – 19 June 2020
- ◆ Year 7 – 3 July 2020
- ◆ Year 8 – 3 July 2020
- ◆ Year 9 – 3 July 2020
- ◆ Year 10 – 3 August 2020

If your child is unwell, I ask that you keep them at home. If they have any of the symptoms of COVID-19 please organise for testing and let us know they are being tested. We need to report to our Health and Safety Directorate any student who is being tested and the result of the test. When you ring the school, the front office staff will ask a number of questions we are required to report.

## Deputies' Report

Welcome back, what a challenging and unusual start to Term 2 we have had in response to the COVID-19 Pandemic. We are extremely happy to have our students back at school with us and engaging in face to face classes. We appreciate and would like to thank you all for the support you have shown your children with remote learning. I know many students loved the opportunity to work independently at their own pace while others found it difficult and distractions far too tempting. We have found most students have settled into classes and seem relieved to be back into a regular routine. Teachers and students have found a new appreciation for each other.

Please remember we are here to support students and families. Contact us if support is required.

Year 12 are moving into a busy time for assessments in the second half of Term 2 as well as starting to prepare for the Trial HSC examinations in Weeks 5 and 6 of Term 3. Assessment calendars have been issued to students to assist with organisation. The ILC Tutoring program has recommenced this week (Week 7) from 3pm-5pm on Tuesdays, Wednesdays and Thursdays.

Every year the HSC requires dedication and focus as well as the support of family and friends. COVID -19 has added another layer of complexity for our Year 12 students. NESA has support for students at <https://educationstandards.nsw.edu.au/wps/portal/nesa/covid-19/coronavirus-advice/hsc/student-wellbeing>. Please visit for updates.



#### Uniform Reminder

Please ensure that all students attend school in full school uniform including black leather shoes. The winter weather has arrived so please wear school jackets and jumpers. Layering is acceptable. If any families have uniforms they have outgrown please donate back to the school for the uniform pool. We appreciate your generosity.



## National Reconciliation week

At Merewether High School, we recognised National Reconciliation Week, 27<sup>th</sup> May - 3<sup>rd</sup> June 2020. We all have a role to play when it comes to Reconciliation. By playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories and cultures. Mrs Clark organised a screening of "In my Blood it Runs", over two lunchtimes. It is an observational feature documentary following a 10-year-old Aboriginal boy growing up in Alice Springs. It was very a thought provoking and moving documentary.

### **Pedestrian Safety**

Several parents and community members have phoned to inform us that some students are not aware when using the pedestrian crossing at the front of the school.

With mobile phones and ear buds an essential part of most adolescents' lives, can we take a moment to remind students of the pedestrian safety message below.



More than 1500 pedestrians are hit on NSW roads each year. Even if you are familiar with the road, it's vital to take an extra moment to look out before you step out, and always choose the safest place and time to cross.

It is easy to become complacent about safety, especially on a familiar route such as on your way to or from work. Taking risks and not being mindful on the roads can have serious consequences. It is important to have your head in the moment and make safe decisions when crossing the road.

### **Minimum standards**

From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. At MHS we implement our minimum standards tests in Year 10. Students will be participating in the literacy, numeracy and writing tests on Thursday 25<sup>th</sup> and Friday 26<sup>th</sup> June 2020. The link outlines the minimum standard online tests and provides a link for students to view examples of each of the tests. Parents and students will receive more information closer to the date in regards to our MHS outline.

<https://www.education.nsw.gov.au/public-schools/going-to-a-public-school/translated-documents/hsc-minimum-standard-fact-sheet>

**Jane Crooks Years 8, 10 & 12**

**Esme Corney Years 7, 9 & 11**



## P&C

### THANK YOU

The P&C would like to thank the School Executive and Staff of Merewether High for their extraordinary efforts in supporting the continuity of learning for our students in the face of the extraordinary and sudden changes to circumstances over the last couple of months.

The P&C Executive want to acknowledge the efforts of The Canteen Subcommittee and especially canteen staff Lisa and Michelle. They have been remarkably adaptable and resourceful over the lock-down period and since the recommencement of face-to-face lessons. The committee and managers have had to adapt quickly to ensure COVID-safe practices for all and this has necessitated changing a lot of the processes for operating the canteen. We envisage the processes will continue to change over the coming weeks and months and thank our canteen staff and volunteers and our students and school staff for your understanding and cooperation.

### REMINDER

To ensure your selection of hot food is available, we highly recommend ordering your lunch either before school or at recess.

To minimise cash handling, where possible, please use the EFTPOS facilities or ensure you have the correct change.

### VIRTUAL MEETING

The P&C will hold a virtual meeting via Zoom at 6pm on Tuesday 16<sup>th</sup> June. Log in details will be emailed to P&C members.

If you are not a current member but would like to join the meeting, please email P&C Secretary, Vicki Cornish on [vickicornish@bigpond.com](mailto:vickicornish@bigpond.com)

### COMEDY FOR A CAUSE

The Comedy For A Cause night, which was to be held on Friday 13<sup>th</sup> March, had to be postponed at the commencement of the Covid-19 crisis. We hope to reschedule it for later this year or early 2021 and will share details as they become available.



### Hospitality

The last few months has seen a greater emphasis on good personal hygiene, particularly hand washing and sanitising. Proper hand hygiene is critical to stop the spread of diseases, bacteria and germs.

Despite the importance of hand hygiene, particularly now, there are still so many people who don't wash or sanitise their hands properly. Our Hospitality students have recently participated in a lesson on hand hygiene using GlitterBug hand hygiene training products which are invisible to the naked eye but glow under UV light.

The students were able to see quite clearly the parts on the hand which were not washed or sanitised properly. In the majority of cases this is around the nail beds, under the nails, the webbing between fingers and around the wrists. Even students who thoroughly washed or sanitised their hands were surprised to see the results.



For the photos below using the hand washing solution, we shouldn't be able to see any of the product remaining.



These photos are for the hand sanitiser. We should be able to see a lot of the product on the hands in this situation as it indicates that all parts of the hand have been properly sanitised.



This activity proved to be a valuable learning experience about the correct techniques needed to ensure safe hand hygiene.

Wendy Inglis - Hospitality Teacher

### Stage 4 Technology and Food Technology

During isolation we tried to keep our practical classes as “normal” as we could in Technology and Elective Food Technology. Students were set challenges to complete at home during this time, the main one being to keep using their skills in food preparation to impress their families. Mrs McCudden recorded several demonstration lessons for Year 7 to view, while Year 8 were encouraged to cook meals or snacks for their families, the only requirement being that the photo had to be uploaded to google classroom with a family member holding the dish. Some students had not even stepped foot into our school kitchens due to the term changeover in Technology and have developed their skills remotely. The results were mind-blowing and the enthusiasm was incredible. We have celebrated ANZAC Day, Mother’s Day , and family birthdays all using food as part of the celebrations. Many thanks to our very supportive parents and caregivers for helping our students in their adventure. Here are some of the highlights from our online google classroom.

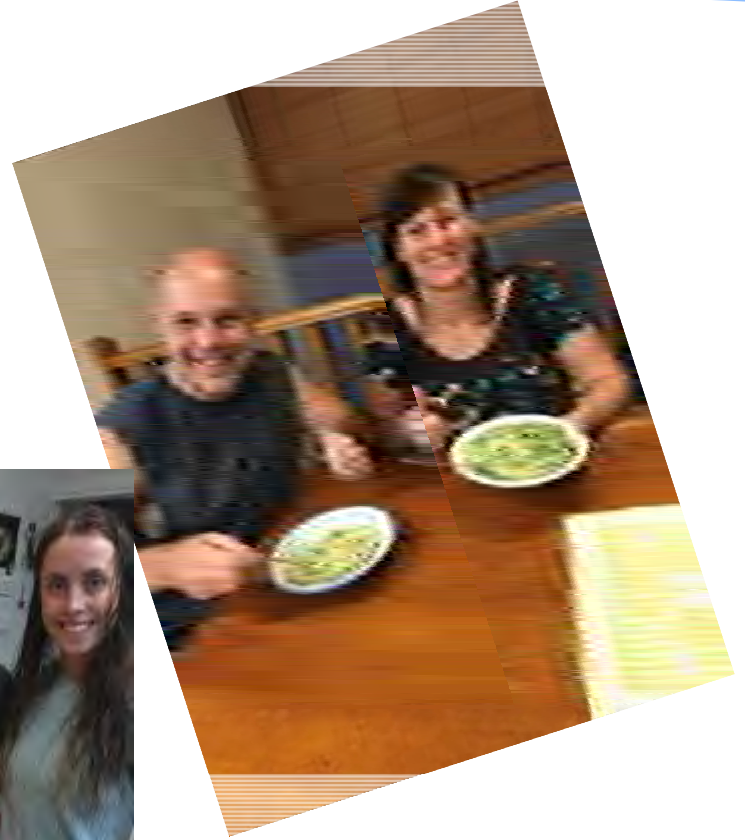
**Julie D’Amico - TAS Teacher**





June  
2020

# Merewether High School Bulletin





### Textiles Technology

It has been a big couple of months for the Year 12 and Year 9 Textile Technology classes. In March we went to Zig Zag Sewing in Waratah so that we could get a demonstration of how to use our new Pfaff Creative sewing machine. Senior students are now able to link their own embroidery designs to the sewing machine.



Both Year 12 and Year 9 travelled to Sydney to view the top HSC Textiles students display, TEXSTYLE. Students were able to analyse the top 10 articles in a variety of context areas and their accompanying portfolio.



The Textiles room has been getting refurbished over the last couple of months. We are very excited to have new tables, cupboards and boards that will allow students more space to showcase their creativity.



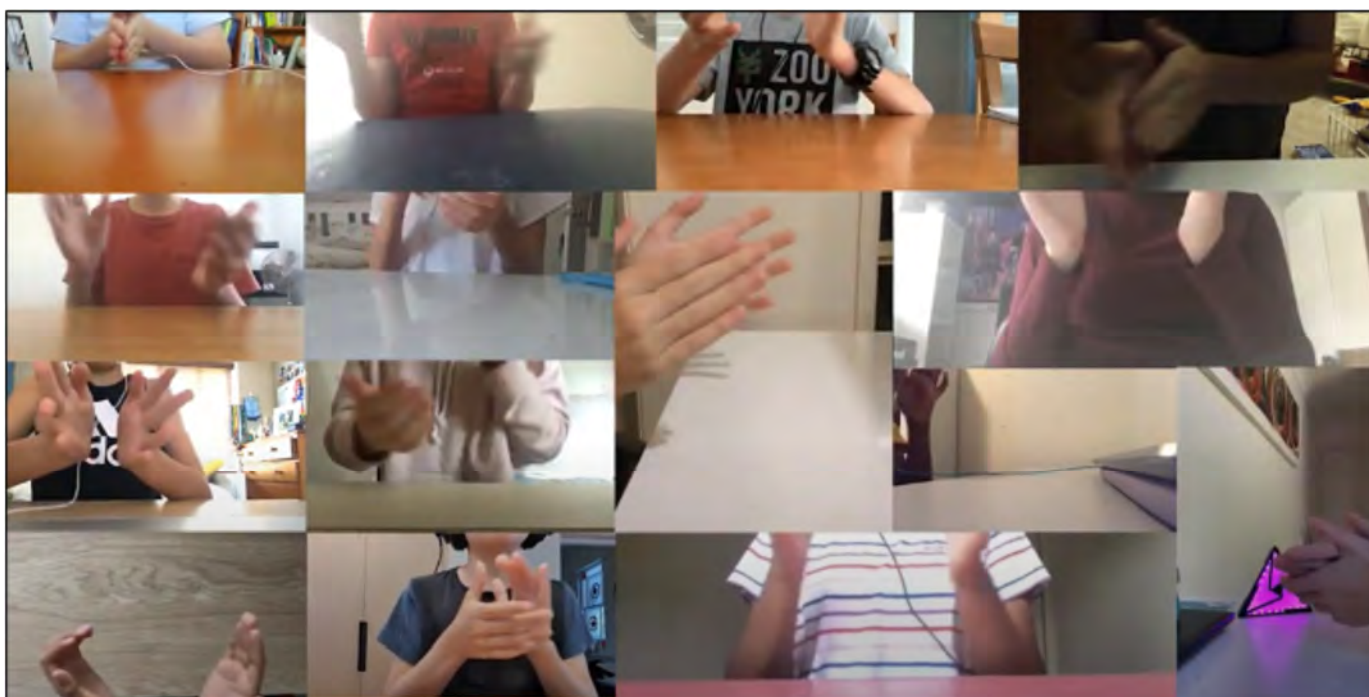


**CAPA**

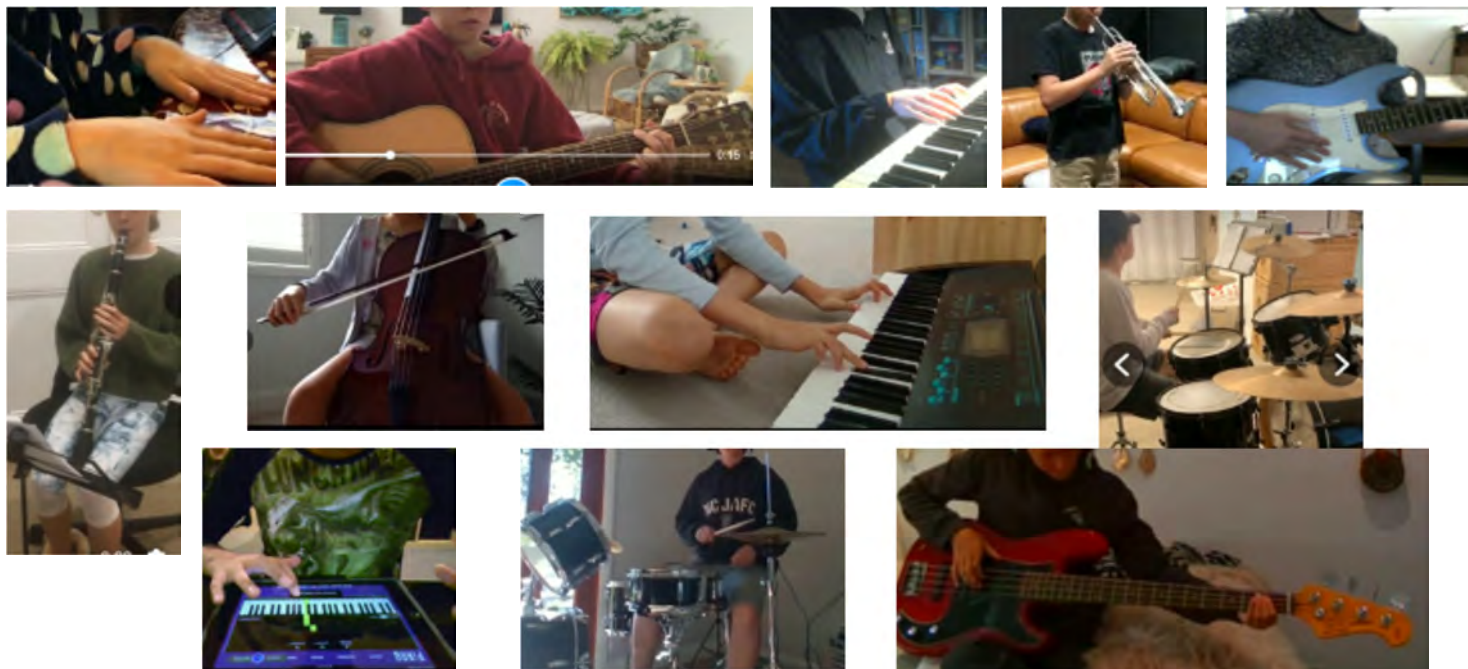
**Music**

Music students have been adapting to the enormous changes to online learning with great enthusiasm and creativity. They have created music using a range of available music technology to explore composition, performance and listening activities. Years 7 and 8 have been demonstrating their skills and coordination by submitting videos of body percussion and performances, some of which have been stitched to create a virtual ensemble. A wide variety of instrumental videos and creative compositions have been submitted throughout the learning from home experience.

*Year 7 Virtual Ensemble - Redwood Grove*

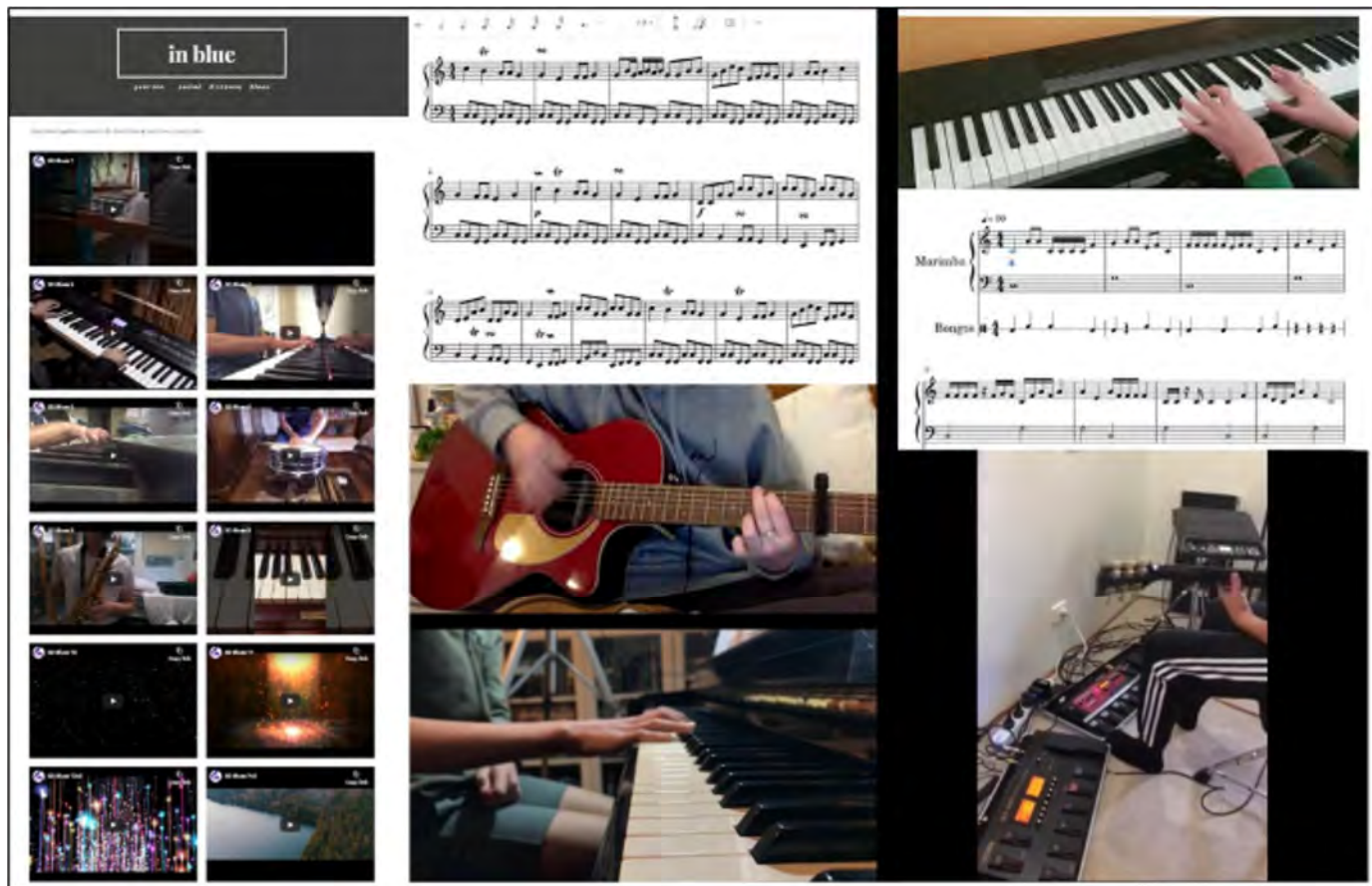


*Performances and compositions*



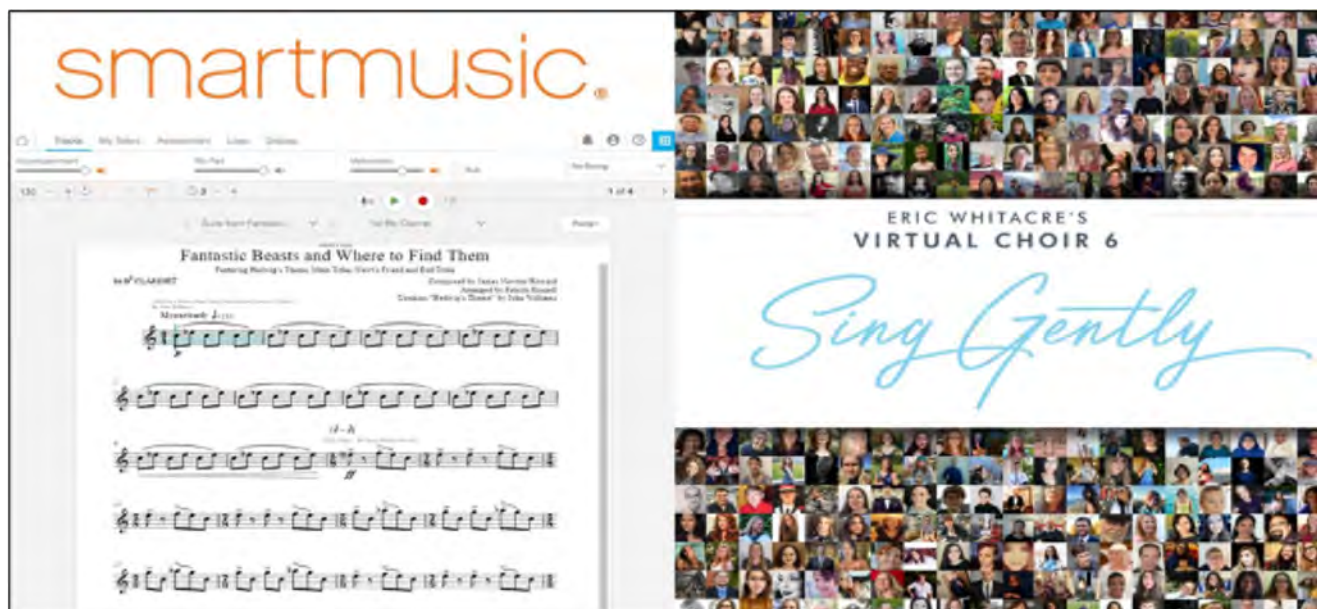


*Performances and compositions*



While our music ensembles remain on hiatus, students have been finding ways to maintain their skills and ensemble experience in a range of online avenues. Google Classrooms have been established to continue communication and cohesion and to invite students to participate in online ensemble music-making. Students from the Concert Band have been utilising a free membership with Smart Music, where they can access band charts and use computer microphones to play along and receive feedback on their progress. Vocal ensemble students have been encouraged to participate in the composer Eric Whitacre’s Virtual Choir. Over 17,000 singers from across the world have submitted videos of themselves singing the premiere of a new choral work, *Sing Gently*.

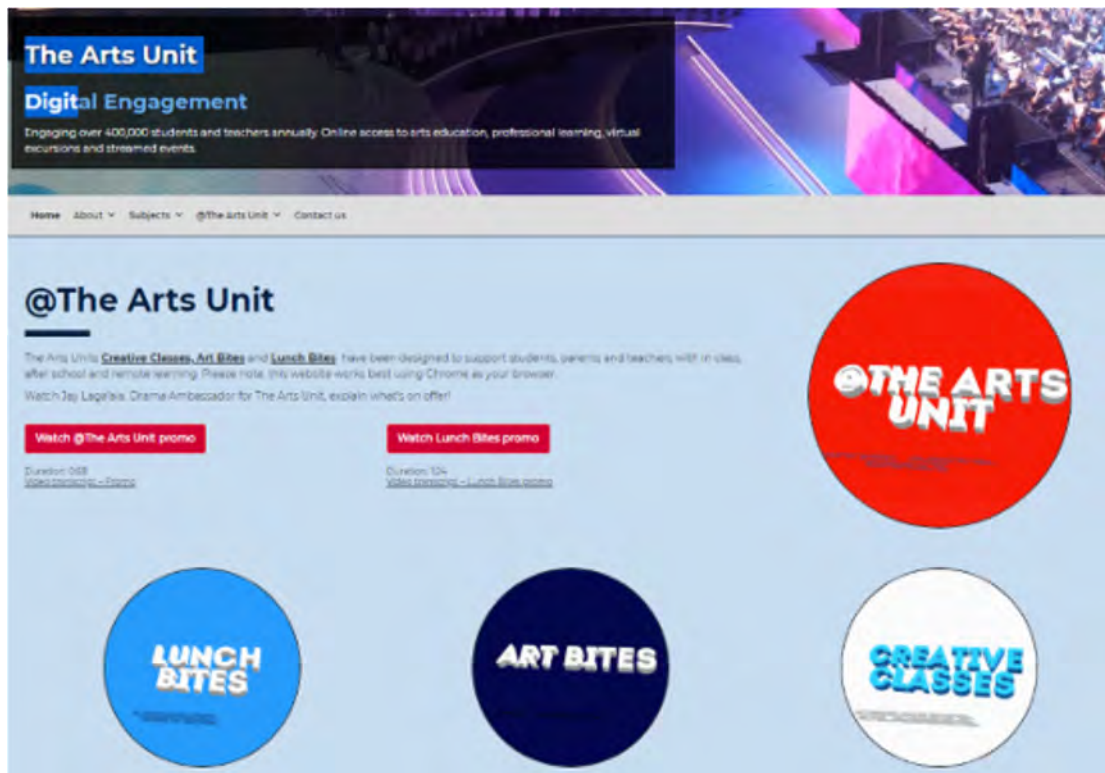
*Smartmusic and Eric Whitacre’s Virtual Choir*





Our ensembles will return to rehearsal when it is safe to do so, and we await advice and direction from the NSW Arts Unit on safe music-making practices. Meanwhile, students are encouraged to keep up their music practice and finding creative ways to experience the joys of music.

The NSW Arts Unit have put together many online activities and great inspirational creative videos that incorporate all of the arts, Drama, Music and Visual Arts, and cater for a diverse learning range from K-12. If you love the Arts this is a great website to check out: <https://digital.artsunit.nsw.edu.au/>



## Drama

### *Monologue Competition*

In light of current restrictions, the MHS Drama Ensemble has been unable to meet. To continue the spirit of the ensemble, an open call is being issued for any and all students wishing to submit a monologue into the MHS Drama Monologue Competition. These monologues can either be of the student's own writing or a published monologue from a play, musical, film, novel or source of their choosing.

Entries will be accepted by video submission with the closing date being Wednesday 1<sup>st</sup> July. Prizes will be given for the best Junior (Years 7-9) and Senior (Years 10-12) monologues.

Our Drama ensemble will return when it is safe to do so, and the CAPA faculty looks forward to seeing all monologue submissions.





**Visual Arts**

The Visual Arts rooms have had a makeover giving us wonderful learning spaces to be creative in. Students have been enjoying the extra space and new furniture; including desks, stools and cupboards with greater storage space allowing for less clutter in the room and greater opportunity for displaying artworks and course content.

**BEFORE**



**AFTER**





## Representative Sport

*'All Zone/District, Hunter, NSWPSSA and NSWCHSSA activities in Terms 1 and 2 have been **cancelled**. This situation will be regularly reviewed and updates provided.'*

As with every activity in our daily lives, MHS and Hunter Representative Sports Programs have also been impacted by the COVID-19 pandemic. As current restrictions are eased and in line with government advice, a modified version of the sporting calendar will hopefully be introduced during Term 3.

### Correspondence from the Hunter Sports office suggests:

- ◆ best-case scenario – school sport will have approval to resume as normal from Term 3, Day 1
- ◆ if time permits once school sport resumes – HSSA will investigate conducting Gala Days for some sports

### Hunter Championships:

- ◆ Hunter SSA – may look at rescheduling Cross-Country & Athletics

### Cancelled events:

- ◆ CHS Knockouts – will not proceed in any form
- ◆ CHS swimming, Cross Country & Athletics – will not be rescheduled
- ◆ School Sport Australia has cancelled all events for 2020

**Karyn Brooks - Sports Organiser**

## Wednesday Sport

Junior and Senior Sport of a Wednesday recommenced last week for Term 2. Due to COVID-19 restrictions sport can only be offered at school and the options offered are limited due to the no-contact policy. Students will continue to rotate through a range of different sports on a weekly basis in their core classes or year groups.

Towards the end of Term 2 students will again have the opportunity to choose their sport for Term 3 using the 'SchoolBytes' sports selection system. We are hopeful in being able to offer a more 'normal' variety of sporting options inside the school and at outside venues.

**Adam Davidson - Sports Organiser**

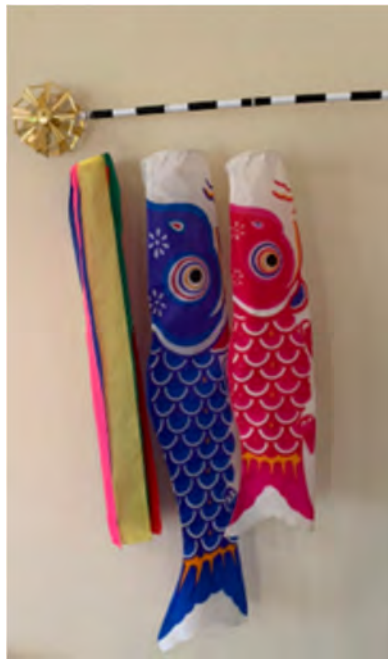


## Japanese

Recent learning about Japanese culture, in lessons at home and at school, have focused on cherry blossom viewing festivities, Children's Day celebrations and the Golden Week of public holidays. Just as we have experienced changed circumstances due to COVID -19, we have heard about Japanese citizens being urged to stay at home during a peak holiday and travel time.

Overall, students have coped admirably with the challenges of online language learning. As an integral part of their studies, the majority of students have completed a Japan Foundation e-course, thus gaining a certificate which can be added to their portfolio. Such accreditation can be useful if applying for a Japan related course, scholarship or job in the future.

**Sonya Hewitt - Language Teacher**



## The Student Mentor Program

The Student Mentor Program has been an excellent initiative at MHS for several years. Students from Year 9, 10 and 11 are matched with students requesting a mentor from Years 7-11 to offer guidance and support in helping each other reach their goals.

Our Student Mentors have been trained. This program will be restarting again at the beginning of Term 3, 2020.

Any student who would like to be mentored will liaise regularly with a paired-up mentor who will assist you in areas such as:

- Academic support in particular subject areas
- Study support and organisational skills

If you are interested in being mentored, please respond to the Google forms link below:

[https://docs.google.com/forms/d/e/1FAIpQLSdr3m1pPrnFpACVrlAnnxLk\\_urZl3mxAwZPkq71v90k\\_U-8UA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdr3m1pPrnFpACVrlAnnxLk_urZl3mxAwZPkq71v90k_U-8UA/viewform?usp=sf_link)





### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- ◆ year of schooling
- ◆ category of disability: physical, cognitive, sensory or social/emotional
- ◆ level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- ◆ formally recognise the supports and adjustments provided to students with disability in schools
- ◆ consider how they can strengthen the support of students with disability in schools
- ◆ develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.



Health

## NSW Health is ensuring that students are safely vaccinated at school during COVID-19

### - Information for parents/guardians

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic.

#### Program background

In 2020 NSW Health is offering the following vaccines:

YEAR	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV)	2 doses at least 6 months apart
	Diphtheria, Tetanus and Pertussis (dTpa)	1 dose
Year 10	Meningococcal ACWY	1 dose

While the school vaccination program has been disrupted due to low student attendance, students are progressively returning to school over the coming months.

#### Additional measures

NSW Health has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- health screening of nurses before clinics
- pre-vaccination screening of students
- physical distancing restrictions at the clinic entrance & observation area
- ensuring the number of students and nurses at the clinic does not exceed the maximum allowed
- enhanced hand hygiene by nurses and students
- enhanced environmental cleaning of all surfaces

#### What parents/guardians should do

Parents/guardians should ensure that students with influenza-like symptoms do not attend school and are tested as soon as possible ([www.nsw.gov.au/covid-19/symptoms-and-testing](http://www.nsw.gov.au/covid-19/symptoms-and-testing)). There is no need for parents/guardians who have given consent for their child to receive vaccinations at school to take any action. Parents/guardians who have not provided consent can contact their local public health unit on 1300 066 055 or their school for advice on how to provide consent for vaccination.

#### When students will be vaccinated

Public health units are arranging clinics with schools so that vaccinations can be given to students as soon as possible.

#### More information

Information about school vaccination during COVID-19 is available at [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination)



**Merewether High School**  
**CHANGE OF FAMILY DETAILS**

PLEASE ANSWER ALL QUESTIONS.

DATE OF CHANGE: \_\_\_\_\_ Roll class/Scholastic year: \_\_\_\_\_

STUDENT-First name: \_\_\_\_\_ Surname: \_\_\_\_\_

FAMILY NAME IF DIFFERENT FROM STUDENTS: \_\_\_\_\_

**ADDRESS DETAILS**

MAILING TITLE: \_\_\_\_\_

NEW RESIDENTIAL ADDRESS: \_\_\_\_\_

SUBURB: \_\_\_\_\_ POST CODE: \_\_\_\_\_

NEW MAILING ADDRESS (if different to above): \_\_\_\_\_

SUBURB: \_\_\_\_\_ POST CODE: \_\_\_\_\_

OLD ADDRESS: \_\_\_\_\_

SUBURB: \_\_\_\_\_ POSTCODE: \_\_\_\_\_

**CONTACT DETAILS FOR PARENTS/CARERS**

1<sup>ST</sup> PARENT/CARERS NAME: \_\_\_\_\_

HOME: \_\_\_\_\_ MOBILE: \_\_\_\_\_ WORK: \_\_\_\_\_

2<sup>ND</sup> PARENT/CARERS NAME: \_\_\_\_\_

HOME: \_\_\_\_\_ MOBILE: \_\_\_\_\_ WORK: \_\_\_\_\_

FAMILY EMAIL ADDRESS: \_\_\_\_\_

NB: This is the address where all email correspondence from the school will be sent.

**EMERGENCY CONTACT DETAILS – other than parents**

1<sup>ST</sup> EMERGENCY CONTACT NAME: \_\_\_\_\_ Relationship to student \_\_\_\_\_

HOME: \_\_\_\_\_ MOBILE: \_\_\_\_\_ WORK: \_\_\_\_\_

2<sup>ND</sup> EMERGENCY CONTACT NAME: \_\_\_\_\_ Relationship to student \_\_\_\_\_

HOME: \_\_\_\_\_ MOBILE: \_\_\_\_\_ WORK: \_\_\_\_\_

MEDICAL CONDITIONS (please advise of student medical condition): \_\_\_\_\_

**FAMILY LAW DETAILS (please provide a copy of court orders if applicable)**

TYPE OF ORDER: \_\_\_\_\_ DATE: \_\_\_\_\_

ACCESS DETAILS: \_\_\_\_\_

PARENT/CARER SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



**Shop Hours**  
Monday 8:00-12:00pm  
Tuesday 1:00-3:30pm

**Contact Details**  
0403 725 885  
merewetherhigh@alinta.com.au  
130 Chatham Street, Broadmeadow  
NSW 2292

**Merewether High School  
Uniform Shop Order Form**



**Order Form Details**

Date: \_\_\_\_\_  
Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
\_\_\_\_\_  
Contact Number: \_\_\_\_\_  
Email Address: \_\_\_\_\_

Pick up from shop   
Delivery to above address \$7.95

**Payment Options**

Visa  Mastercard  Cash (at school)

Name On Card: \_\_\_\_\_  
Credit Card Number: \_\_\_\_\_  
\_\_\_\_\_  
Expiry Date: \_\_\_\_/\_\_\_\_/\_\_\_\_  
CVC: \_\_\_\_\_  
Signature: \_\_\_\_\_

Uniform 10-2018	Size	Price	Size	Qty
S/S Blouse 7-9	J8-L20	\$40.00		
S/S Shirt 7-9	J8-3XL	\$38.00		
S/S Blouse 10-12	J10-L20	\$44.00		
S/S Shirt 10-12	J8-3XL	\$38.00		
Tartan Skirt	J8-L20	\$71.00		
Fitted Formal Shorts	J10-L20	\$45.50		
Fitted Pants	J10-L20	\$50.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J10-3XL	\$55.00		
Outerwear	Size	Price	Size	Qty
Jumper	10-16	\$84.00		
	18-20	\$94.00		
	22-26	\$104.00		

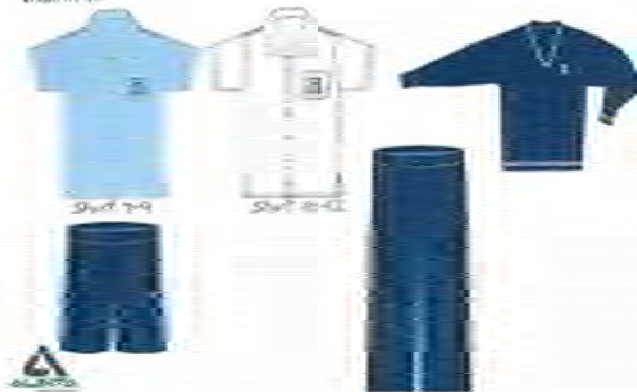
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$45.00		
Sports Shorts Unisex	J8-3XL	\$39.50		
Sport Shorts Girls Cut	J10-L20	\$39.50		
Tracksuit Jacket MF	J10-3XL	\$79.00		
Tracksuit Jacket - Heavy	J10-3XL	\$89.00		
Tracksuit Pants	J10-3XL	\$51.50		
Bag	Size	Price	Size	Qty
Swim Excursion Bag	one	\$20.60		
Backpack	Large	\$86.50		
Accessories	Size	Price	Size	Qty
Sport Socks	All Sizes	\$10.00		
White Socks	All Sizes	\$6.95		
Black Socks	All Sizes	\$6.95		
Microfibre Tights	All Sizes	\$10.50		
Leather Belt	All Sizes	\$17.50		
Buckram Hat	S-XL	\$22.50		
Sports Cap	One Size	\$19.00		
Gloves		\$8.50		
Scarf		\$12.50		
Fabric Marker		\$4.00		

**Note:**

- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.
  - Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
  - Payments can be made by Cash, Credit Card or Debit Credit Cards only.
- Prices Effective from 1-09-2019 and are subject to change without notice.



Merewether High School  
Uniform 7-12



Merewether High School  
Uniform 10-12



Merewether High School  
Sports Uniform



Merewether High School  
Bags and Accessories



June  
2020

# Merewether High School Bulletin



	<b>June</b>
<b>Tuesday 30th</b>	Y10 Vaccinations - (Y7 Catch-up)
	<b>July</b>
<b>Friday 4th</b>	Last Day of Term 2
	<b>TERM 3</b> <b>Please note this is subject to change</b>
<b>Monday 20th</b>	School Development Day - no students
<b>Tuesday 21st</b>	All students return Y12 Meeting
<b>Thursday 23rd</b>	Y7 (2021) Tour and Information Session - 4:00pm
<b>Tuesday 28th</b>	Y7 & Y9 Parent Teacher Interviews
	<b>August</b>
<b>Monday 3rd</b>	Y10 Reports issued Y12 Blackout period commences
<b>Tuesday 4th</b>	Y7 PLG - 9:00am
<b>Thursday 6th</b>	Y8 & Y10 Parent Teacher Interviews
<b>Monday 10th</b>	Y10 (2021) Course Information Evening - 4:30pm Y11 (2021) Course Information Evening - 6:00pm
<b>Tuesday 11th</b>	Y8 (2021) Course Information Evening - 4:30pm Y9 (2021) Course Information Evening - 5:30pm
<b>Monday 17th</b>	Y12 Trial HSC exams commence
<b>Monday 24th</b>	Y11 Blackout period commences
<b>Friday 28th</b>	Y12 Trial HSC concludes
	<b>September</b>
<b>Tuesday 1st</b>	ELEVATE Y12 - Finishing Line
<b>Monday 7th</b>	Y11 Final Assessment period commences
<b>Tuesday 8th</b>	Y12 PLG - 9:00am
<b>Monday 14th</b>	Y7 Vaccinations (Y10 Catch up)
<b>Tuesday 15th</b>	Y7 PLG - 9:00am
<b>Friday 18th</b>	Y11 Final Assessment period concludes

# June

# Merewether High School Bulletin



# 2020

<b>Tuesday 22nd</b>	Y12 Reports issued
<b>Wednesday 23rd</b>	Y12 Formal
<b>Friday 25th</b>	Y12 Presentation Assembly - 9:30am
<b>TERM 4</b>	<b>October</b>
<b>Monday 12th</b>	Y12 (2021) Learning Conference including ELEVATE sessions
<b>Tuesday 13th</b>	Y7 (2022) Info session - 4:00pm
<b>Wednesday 14th</b>	Y7 GATS Challenge Day - 9:30am - 1:00pm
<b>Tuesday 20th</b>	HSC Commences
<b>Monday 26th</b>	Y11 Reports issued
<b>Tuesday 27th</b>	Y7 PLG - 9:00am
<b>Wednesday 28th</b>	Y9 Urban Challenge day 1/3
<b>Thursday 29th</b>	Y9 Urban Challenge day 2/3
<b>Friday 30th</b>	Y9 Urban Challenge day 3/3
	<b>November</b>
<b>Monday 2nd</b>	Y7 - Y10 Blackout period commences
<b>Tuesday 3rd</b>	Y8 PLG - 9:00am
<b>Monday 9th</b>	Last Day HSC
<b>Tuesday 10th</b>	Y9 PLG - 9:00am
<b>Tuesday 17th</b>	P&C Meeting - 7:00pm Y10 PLG - 9:00am
<b>Friday 20th</b>	Prefects' Investiture - 11:00am
	<b>December</b>
<b>Wednesday 2nd</b>	Y7 Lifesaving
<b>Thursday 3rd</b>	Y7 Lifesaving
<b>Friday 4th</b>	Y7 Lifesaving
<b>Friday 11th</b>	Y10 Assembly - 9:15am Y9 Assembly - 11:15am
<b>Monday 14th</b>	Y8 Assembly - 9:15am Y7 Assembly - 11:15am
<b>Tuesday 15th</b>	Presentation Assembly - 10:30am HSC Results
<b>Wednesday 16th</b>	Y12 BBQ - 11:00am Students last day of school
<b>Thursday 17th</b>	School Development Day
<b>Friday 18th</b>	School Development Day